

HUMPHREY PUBLIC SCHOOLS

ANNUAL REPORT 2018-2019

Policy #1040

Annual Report and School Improvement

The Superintendent shall prepare and distribute each year an Annual Report in accordance with Rule 10, Regulations and Procedures for the Legal Operation of Schools. The Annual Report shall be distributed to residents of the School District by the Superintendent distributing it to the members of the Board of Education and to the parents of students enrolled in the School District during the fall semester of each school year and making it available to other residents. The report shall include information required by Rule 10. The results of the annual report shall be used to plan and make needed changes to improve instruction for all students. The report is to include:

A. Student academic performance. The report shall include results of student success in achieving the state standards set forth in Appendices A through D of Rule 10 or local content standards approved by the Department, on a building basis.

Individual test scores shall be kept confidential. If the school has fewer than ten students in the grades being reported, or if reporting would allow for the identification of students because they all had comparable scores, no public reports of student performance shall be provided for those grades.

B. School system demographics.

C. School improvement goals and progress.

D. School system financial information.

Distinguishing Characteristics

Humphrey Public School is a state accredited Nebraska school district. The high school is a Class "D1" school and participates in the activities of the Nebraska School Activities Association. Humphrey Public School officially became a member of the East Husker Conference in 2012-2013.

The school district covers roughly 163.8 square miles and had a total enrollment of 238 students on October 1, 2018, which includes 9 students enrolled in Kindergarten at the Lindsay Attendance Center. A Kindergarten through 12th grade school is operated in Humphrey while a Kindergarten, Special Education and Title I center is operated in Lindsay, NE. Special Education and Title I services are also delivered to qualifying students at Humphrey St. Francis as well. Note: Enrollment in 1st grade drops from Kindergarten's higher number as most Kindergarten students at the Lindsay Attendance Center enroll at Lindsay Holy Family for grades 1-12.

Graduation Rates Grouped by Expected Graduation Year: All Students

Years to Graduate	State Graduation Rate	State # Graduates	District Graduation Rate	District# Graduates
2013 4	88.49	19389	91.67	22
2014 4	89.66	19493	94.74	18
2015 4	88.89	19430	100.0	17
2016 4	89.27	19668	96.55	28
2017 4	89.11%	19931	100.0%	20
2018 4	89.03%	20546	100.0%	15
2019 4	88.42%	20491	88.24%	15

District Demographics (Grade-by-Grade Membership)

Data Years	PK	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
2013-2014	4	21	15	21	20	18	18	19	13	16	21	27	16	19	248
2014-2015	10	23	18	16	22	21	18	18	19	14	17	22	27	18	263
2015-2016	9	31	13	19	17	23	20	18	18	18	15	16	22	28	267
2016-2017	35	28	16	13	19	16	24	17	17	15	18	15	14	20	267
2017-2018	37	27	17	16	15	22	19	24	18	20	15	19	17	15	281
2018-2019	39	26	17	17	16	14	20	17	24	17	20	14	20	16	277

Free/Reduced/Price Meals Years

	State	District
2012-2013	44.18	35.04
2013-2014	44.93	30.24
2014-2015	44.23	30.80
2015-2016	44.12	23.22
2016-2017	44.65	23.22
2017-2018	45.83%	24.56%
2018-2019	45.21%	23.10%

Special Education Percentage Years

	State	District
2012-2013	14.66	18.50
2013-2014	15.74	20.49
2014-2015	14.71	18.18
2015-2016	14.71	16.67
2016-2017	14.97	16.38
2017-2018	15.12%	19.26%
2018-2019	15.48%	21.43%

Highly Mobile Rate

	State	District
2014-2015	4.36	1.26
2015-2016	4.45	3.87
2016-2017	4.23	9.00
2017-2018	4.24	2.30
2018-2019	4.61	3.64

Data Definition: Any student who enrolls in two or more public schools during an academic year will be considered a highly mobile student. If a student's initial public-school enrollment for the year is after the State's official membership day (last Friday in September), it is assumed that this enrollment represents the second public school enrollment occurrence for the school year. This number is divided by the total number of students served in grades K-12 by the district or state, respectively.

2018-2019	94.30%	95.34%
2017-2018	94.30%	95.34%
2016-2017	94.59%	96.33%
2015-2016	94.89%	96.01%
2014-2015	95.17%	96.44%
2013-2014	95.18%	95.81%
2012-2013	95.30%	94.67%
2011-2012	95.55%	96.88%
2010-2011	95.18%	96.31%
2009-2010	94.77%	96.29%

Data Definition: The attendance rate shows the ratio of the total number of days students are actually in school compared to the number of days they could have been in school. The attendance rate is calculated as the K-12 Average Daily Attendance (ADA) divided by the K-12 Average Daily Membership (ADM) (Attendance Rate = ADA/ADM).

1. 2018-2019 Average Daily Membership All Grades K-12 241.22
2. Number of Certificated Personnel 28.49 FTE
3. Number of Classified Personnel 18.695

Physical Facilities

Attendance Center in Lindsay	Age 1993
Humphrey Public School in Humphrey	2002

Professional Staff: Average Years of Teaching Experience

Years	State	District
2014-2015	14.34	18.07
2015-2016	14.15	19.33
2016-2017	14.09	17.74
2017-2018	14.03	16.11
2018-2019	14.01	17.50

Years	Total Teacher FTE		Total Teacher Count with Masters Degrees		Percentage of Teacher Count with Master's Degrees	
	State	District	State	District	State	District
2013-2014	22302.34	23.03	11878	12	51.73	44.44
2014-2015	22702.27	22.75	12146	12	52.16	44.44
2015-2016	23001.85	22.75	12491	13	53.07	48.15
2016-2017	23322.10	22.62	12922	11	54.14	40.74
2017-2018	23492.07	23.44	13199	11	54.92%	39.29%

Years	Total Teacher FTE		Total Teacher Count with Masters Degrees		Percentage of Teacher Count with Master's Degrees	
	State	District	State	District	State	District
2018-2019	23702.34	23.75	13570	11	55.99%	39.29%

2017-2018 Receipts	Receipts	Percent
County Receipts	<u>\$22,250.00</u>	0.58%
Federal Receipts	<u>\$140,919.00</u>	3.69%
Local Receipts	<u>\$2,600,381.00</u>	68.0%
Other Receipts	<u>\$11,248.00</u>	0.29%
State Aid (TEEOSA)	<u>\$435,268.00</u>	11.4%
State Receipts other than TEEOSA	<u>\$611,357.00</u>	16.0%
Total Receipts	<u>\$3,821,423.00</u>	100%

2017-2018 Expenditures	Expenditures	Percent
All Instruction Expenditures	<u>\$2,578,271.00</u>	65.0%
Categorical Grants from Corps & Private	<u>\$0.00</u>	0.00%
Federal Expenditures	<u>\$143,478.00</u>	3.62%
General Administration	<u>\$193,814.00</u>	4.89%
Maintenance & Operation Expenditures	<u>\$331,922.00</u>	8.37%
Office of the Principal Expenditures	<u>\$176,743.00</u>	4.46%
Other Expenditures	<u>\$28,500.00</u>	0.72%
State Categorical Programs	<u>\$1,015.00</u>	0.03%
Support Services - Business	<u>\$87,597.00</u>	2.21%
Support Services - Pupils Expenditures	<u>\$71,271.00</u>	1.80%
Support Services - Pupils Transportation	<u>\$195,133.00</u>	4.92%
Support Services - Staff Expenditures	<u>\$158,738.00</u>	4.00%
Total Expenditures	<u>\$3,966,482.00</u>	100%

1. GENERAL FUND BALANCE

Balance	8-31-2018	1,955,212
Balance	8-31-2019	1,849,858

2. ACTIVITY FUND

Balance	8-31-2018	149,209
Balance	8-31-2019	158,530

3. LUNCH FUND

Balance	8-31-2018	43,673
Balance	8-31-2019	19,269

4. SPECIAL BUILDING FUND

Balance	8-31-2018	1,383,478
Balance	8-31-2019	1,258,501
5. DEPRECIATION FUND		
Balance	8-31-2018	70,417
Balance	8-31-2019	136,383
6. BOND FUND		
Balance	8-31-2018	553,059
Balance	8-31-2019	604,683
7. QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND		
Balance	8-31-2018	23,179
Balance	8-31-2019	23,495
8. STUDENT FEES FUND		
Balance	8-31-2018	21,604
Balance	8-31-2019	22,281
9. COOPERATIVE FUND		
Balance	8-31-2018	8,414
Balance	8-31-2019	14,658
10. TAX LEVY		
2018-2019 Total Levy is .3720		
General Fund	= .2844	
Special Building Fund	= .0405	
K-12 Bond Fund	= .0470	
11. ACTUAL VALUE OF SCHOOL DISTRICT		
2018-2019 System Assessed Valuation is 933,332,691		
Platte County Valuation = 916,108,918		
Madison County Valuation = 17,223,773		
12. Annual Cost Per Pupil (ADM)		\$19,255
13. Total Property Tax Requests	2018-2019	3,472,625.22
	2017-2018	3,443,295.93
	2016-2017	3,389,705.02
	2015-2016	3,251,958.56
	2014-2015	3,254,072.70

Activities – Humphrey Public School provides a well-rounded Activities Program.

<u>Elementary Programs (K-6)</u>			
Vocal Music	Art	Band (5-6)	High Ability Program (3-6)
<u>Junior High Programs (7-8)</u>			
Band	Vocal Music	Track	Art
Volleyball	Football	Basketball	High Ability
Quiz Bowl	Cross Country		
<u>Senior High Programs (9-12)</u>			

Band	Vocal Music	Track	Football
Basketball	Spirit Squad	Volleyball	Softball
Cross Country	Art	Speech	One Act Play
Student Council	Journalism	National Honor Society	Quiz Bowl

One-Year Graduate Follow-up of the Class of 2019

Graduates = 15

Attending 4-year = 5

Attending a 2-year College = 8

Armed Services = 0

Full-Time Employment = 2

Unemployed = 0

English Language Arts Percent Proficient by Grade

Data Years Grade 03 Grade 04 Grade 05 Grade 06 Grade 07 Grade 08 3rd-Year Cohort*

2017-2018	79 %	45 %	47 %	42 %	41 %	65 %	*
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2018-2019	47 %	*	53 %	47 %	39 %	29 %	*
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Results include students who participated in the 2017-2018 NSCAS General and NSCAS Alternate assessments. NSCAS ACT results are in a separate section of the NEP.

New assessments aligned to the NCC Ready Standards were first administered in 2016-2017 for ELA and 2017-2018 for Mathematics.

Math Percent Proficient by Grade

Data Years Grade 03 Grade 04 Grade 05 Grade 06 Grade 07 Grade 08 3rd-Year Cohort*

2017-2018	64 %	*	53 %	25 %	41 %	55 %	*
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2018-2019	71 %	93%	68 %	35 %	39 %	*	*
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* Students who are in their 3rd-Year cohort at the high school level will participate in the NSCAS Alternate or the NSCAS ACT assessments.

Results above include students who participated in the NSCAS General and NSCAS Alternate Assessments. NSCAS ACT results are in a separate section of the NEP.

New assessments aligned to the NCC Ready Standards were first administered in 2016-17 for ELA and 2017-18 for Mathematics.

** This website masks or hides data for groups with 10 or fewer students to protect confidential information about individual students as required by federal law.

Science Percent Proficient by Grade

Data Years Grade 03 Grade 04 Grade 05 Grade 06 Grade 07 Grade 08 Grade 11

2013-2014			78 %			94 %	69 %
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2014-2015			78 %			93 %	89 %
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2015-2016			61 %			78 %	*
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2016-2017			75 %			67 %	
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2017-2018			58 %			80 %	*
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2018-2019			79 %			53 %	*
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Juniors take the ACT - Percent Meeting Expectations PERCENT MEETING EXPECTATIONS

Data Years	English Language Arts	Mathematics	Science
2017-2018	81 %	75 %	81 %
2018-2019	95 %	75 %	70 %

* Students who are in their 3rd-Year cohort at the high school level will participate in the NSCAS Alternate or the NSCAS ACT assessments.

** This website masks or hides data for groups with 10 or fewer students to protect confidential information about individual students as required by federal law.

Curriculum Offerings & Graduation Requirements

235 Credits are required for Graduation
 English Language Arts - 40 Credit Hours
 Mathematics – 30 Credit Hours
 Social Studies – 30 Credit Hours
 Science – 30 Credit Hours
 Physical Education – 10 Credit Hours
 Computer Applications – 10 Credit Hours
 Careers – 5 Credit Hours
 Vocal and Instrumental Music
 Art
 Foreign Language (Spanish)
 Family and Career Science
 Industrial Technology
 Business and Computer Education
 Dual Credit Courses –Examples include Psychology, College Algebra, Trigonometry, American History 1 & 2, Composition 1 and Literature, Speech and other Distance Learning classes.

Technology and Computer Improvement Efforts

We are currently in the 8th year of our 1:1 computer learning initiative for students in grades 7-12. This initiative started with a discussion back in 2009, the discussion continued with final approval granted by the school board in 2011 for the 2012-13 school year. All students in grades 7-12 received a MacBook computer for their educational use beginning with the 2012-2013 school year. The Humphrey Public Schools 24-7 Learning Initiative is where students will be given the privilege of using a laptop computer for their exclusive use. This initiative is intended to:

- *empower your student academically
- *prepare your student with 21st century skills for an ever-changing global society
- *provide 24/7 access to learning
- *amplify learning opportunities
- *enhance communication & collaboration between students, teachers, & the outside world
- *engage digital natives (the generation growing up with technology) in relevant, meaningful, self-directed work
- *level the playing field
- *increase technology opportunities to benefit our community

Humphrey Elementary School

School District

Humphrey Public Schools

State Board District 3

Educational Service Unit 7

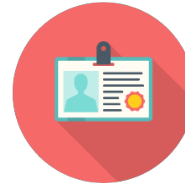
Legislative District 22

Demographics



Student
Membership
157

Peers
187
District
277
State
325,984



Teachers
12

Peers
14
District
24
State
23,702

Program Participation



English Learners

Peers
7%
District
*
State
7%



Free/Reduced
Lunch
22%

Peers
36%
District
23%
State
45%



Gifted
0%

Peers
3%
District
*
State
13%

* This report masks or hides data for groups with 10 or fewer students to protect confidential information about individual students as required by federal law.

Performance



**NSCAS English
Language Arts**

60%

Peers
63%

District
50%

State
52%



**NSCAS
Mathematics**

66%

Peers
58%

District
53%

State
52%



NSCAS Science

79%

Peers
80%

District
67%

State
66%

Humphrey Elementary School

Elementary School Classification

EXCELLENT

GREAT

GOOD

NEEDS IMPROVEMENT

School District

Humphrey Public Schools

State Board District

3

Educational Service Unit

7

Legislative District

22



Beginning Status

GREAT

NSCAS English Language Arts
& Mathematics Proficiency

SUCCESS, ACCESS, AND SUPPORT



Positive partnerships,
Relationships, and Success

In Development!



Transitions

Four-year Graduation
Extended Graduation



N/A
N/A

AQuESTT uses 2016-2017 graduation rates



Educational Opportunities and
Access

Chronic Absenteeism Reduction No
Progress Towards EL Proficiency N/A



Evidence-Based Analysis

Not eligible for Adjustment
EBA Total Score 95 / 120

TEACHING, LEARNING, AND SERVING



College, Career, and Civic
Ready

In Development!



Assessment

Individual Score Growth 85%
Score Improvement Yes
Non-Proficiency Reduction Yes
Science Proficiency Status 79%
Science Score Improvement Yes



Educator Effectiveness

In Development!

Final AQuESTT Classification

EXCELLENT

GREAT

GOOD

NEEDS IMPROVEMENT



NEBRASKA
DEPARTMENT OF EDUCATION

Humphrey Elementary School

School District

Humphrey Public Schools

State Board District **3**

Educational Service Unit **7**

Legislative District **22**



Humphrey Elementary School

405 SOUTH 7TH STREET
PO BOX 278
HUMPHREY, NE 68642-0278



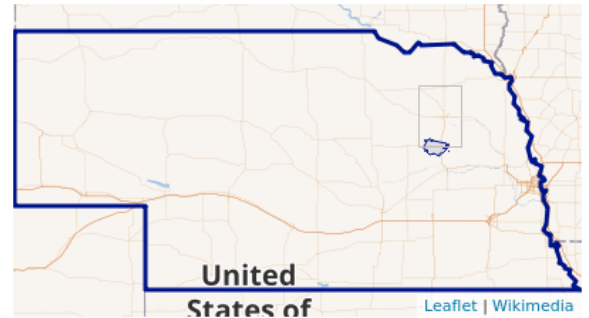
(402)923-1230



(402)923-1235



71-0067-002



Agency Type

ELEMENTARY

Grades Served

Pre-Kindergarten - 6th grade

Title-I Status

TARGETED

School Description

Humphrey Public Schools is located in East Central Nebraska between the communities of Norfolk and Columbus. Humphrey is a predominantly rural community. Two elementary/secondary parochial schools are also located in the Humphrey District (#67). Grades kindergarten through sixth grade at Humphrey Public attend all-day everyday for the entire year. We have a preschool program that serves four year old students three days a week and three year old students two days a week.

This description was provided by the school

Humphrey Jr-Sr High School

School District

Humphrey Public Schools

State Board District 3

Educational Service Unit 7

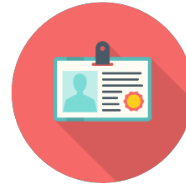
Legislative District 22

Demographics



Student
Membership
111

Peers
187
District
277
State
325,984



Teachers
11

Peers
17
District
24
State
23,702

Program Participation



English Learners

Peers
*
District
*
State
7%



Free/Reduced
Lunch
27%

Peers
32%
District
23%
State
45%



Gifted
2%

Peers
14%
District
*
State
13%

* This report masks or hides data for groups with 10 or fewer students to protect confidential information about individual students as required by federal law.

Performance



NSCAS English
Language Arts

35%

Peers
46%
District
50%
State
52%



NSCAS
Mathematics

33%

Peers
50%
District
53%
State
52%



NSCAS Science

53%

Peers
76%
District
67%
State
66%



NSCAS ACT (11th Grade)

95% 75% 70%

ELA

Peers
59%

District
95%

State
51%

Math

Peers
58%

District
75%

State
52%

Science

Peers
61%

District
70%

State
53%

Achievement



College-Going Rate

80%

Peers
84%
District
80%
State
76%



Humphrey Jr-Sr High School

Middle School Classification

EXCELLENT

GREAT

GOOD

NEEDS IMPROVEMENT

School District

Humphrey Public Schools

State Board District

3

Educational Service Unit

7

Legislative District

22



SUCCESS, ACCESS, AND SUPPORT



**Positive partnerships,
Relationships, and Success**

Coming in 2019!



Transitions

**Four-year Graduation
Extended Graduation**



N/A
N/A

AQuESTT uses 2016-2017 graduation rates



**Educational Opportunities and
Access**

Chronic Absenteeism Reduction No
Progress Towards EL Proficiency N/A



Evidence-Based Analysis

Not eligible for Adjustment
EBA Total Score 91 / 120



Beginning Status

GOOD

**NSCAS English Language Arts
& Mathematics Proficiency**

TEACHING, LEARNING, AND SERVING



**College, Career, and Civic
Ready**

Coming in 2019!



Assessment

Individual Score Growth 63%
Score Improvement No
Non-Proficiency Reduction No
Science Proficiency Status 53%
Science Score Improvement No



Educator Effectiveness

Coming in 2019!

Final AQuESTT Classification

EXCELLENT

GREAT

GOOD

NEEDS IMPROVEMENT



NEBRASKA
DEPARTMENT OF EDUCATION

Humphrey Jr-Sr High School

High School Classification

EXCELLENT

GREAT

GOOD

NEEDS IMPROVEMENT

School District

Humphrey Public Schools

State Board District 3

Educational Service Unit 7

Legislative District 22



SUCCESS, ACCESS, AND SUPPORT



**Positive partnerships,
Relationships, and Success**

Coming in 2019!



Transitions

**Four-year Graduation
Extended Graduation**



**100%
100%**

AQuESTT uses 2016-2017 graduation rates



**Educational Opportunities and
Access**

**Chronic Absenteeism Reduction No
Progress Towards EL Proficiency N/A**



Evidence-Based Analysis

**Not eligible for Adjustment
EBA Total Score 91 / 120**

Beginning Status

EXCELLENT

**NSCAS English Language Arts
& Mathematics Proficiency**

TEACHING, LEARNING, AND SERVING



**College, Career, and Civic
Ready**

Coming in 2019!



Assessment

**Individual Score Growth N/A
Score Improvement Yes
Non-Proficiency Reduction Yes
Science Proficiency Status 70%
Science Score Improvement Yes**



Educator Effectiveness

Coming in 2019!

Final AQuESTT Classification

EXCELLENT

GREAT

GOOD

NEEDS IMPROVEMENT



NEBRASKA
DEPARTMENT OF EDUCATION

Humphrey Jr-Sr High School

School District

Humphrey Public Schools

State Board District **3**

Educational Service Unit **7**

Legislative District **22**



Humphrey Jr-Sr High School

405 SOUTH 7TH STREET
PO BOX 278
HUMPHREY, NE 68642-0278



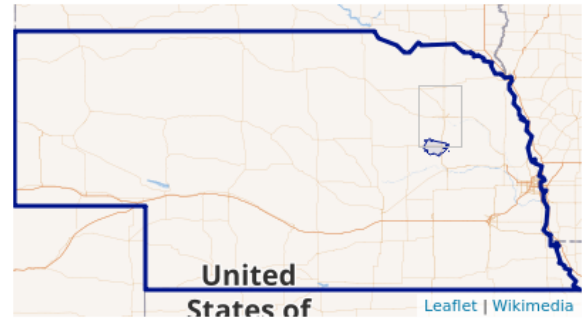
(402)923-1230



(402)923-1235



71-0067-001



Agency Type

SECONDARY

Grades Served

7th grade - 12th grade

Title-I Status

NOT A TITLE-I SCHOOL

School Description

Humphrey Public Schools is located in East Central Nebraska between the communities of Norfolk and Columbus. Humphrey is a predominantly rural community. Two elementary/secondary parochial schools are also located in the Humphrey District (#67). Humphrey JR-SR High School is grades 9-12, with an approximate enrollment of 75 students. Along with our core classes, we offer a wide variety of elective courses to promote different career paths for our students. Along with extra-curricular activities, students are able to be a part of our local FFA and FCCLA chapters. College credit course are offered to our juniors and seniors through distance learning.

This description was provided by the school

Humphrey Public Schools

Schools in District	3
State Board District	3
Educational Service Unit	7
Legislative District	22

Demographics



Student Membership
277

Peers
367
State
325,984



Teachers
24

Peers
33
State
23,702

Program Participation



English Learners

Peers
6%
State
7%



Free/Reduced Lunch
23%

Peers
34%
State
45%



Gifted

Peers
10%
State
13%



Special Education
21%

Peers
16%
State
15%

Metrics



Attendance Rate
96%

Peers
97%
State
94%

Performance



NSCAS English
Language Arts

50%

Peers
55%
State
52%



NSCAS
Mathematics

53%

Peers
59%
State
52%



NSCAS Science

67%

Peers
73%
State
66%



NSCAS ACT (11th Grade)

95% 75% 70%

ELA

Peers
58%

State
51%

Math

Peers
65%

State
52%

Science

Peers
64%

State
53%

Achievement



College-Going Rate

80%

Peers
85%
State
76%

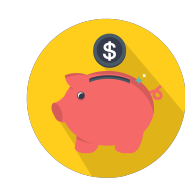
Financial



State Aid (TEEOSA)

\$435,268

Peers
\$219,582
State
\$998.73M



Per Pupil
Expenditures

\$16,554

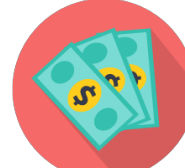
Peers
\$16,667
State
\$12,614



Other State
Receipts

\$611,357

Peers
\$758,914
State
\$456.37M



Expenditures

\$3.97M

Peers
\$5.43M
State
\$3.85B



Humphrey Public Schools

Classification

EXCELLENT

GREAT

GOOD

NEEDS IMPROVEMENT

Schools in District	3
State Board District	3
Educational Service Unit	7
Legislative District	22



SUCCESS, ACCESS, AND SUPPORT



Positive partnerships,
Relationships, and Success
In Development!



Transitions

Four-year Graduation
Extended Graduation



100%
100%

AQuESTT uses 2016-2017 graduation rates



Educational Opportunities and Access

Chronic Absenteeism Reduction **No**
Progress Towards EL Proficiency **N/A**



Evidence-Based Analysis

Not eligible for Adjustment
EBA Total Score 91 / 120

Beginning Status

GREAT

NSCAS English Language Arts
& Mathematics Proficiency

TEACHING, LEARNING, AND SERVING



College, Career, and Civic
Ready
In Development!



Assessment

Individual Score Growth
Score Improvement
Non-Proficiency Reduction
Science Proficiency Status
Science Score Improvement



75%
Yes
Yes
68%
Yes



Educator Effectiveness

In Development!

Final AQuESTT Classification

EXCELLENT

GREAT

GOOD

NEEDS IMPROVEMENT

Humphrey Public Schools

Schools in District	3
State Board District	3
Educational Service Unit	7
Legislative District	22



Humphrey Public Schools

405 SOUTH 7TH STREET
PO BOX 278
HUMPHREY, NE 68642-0278



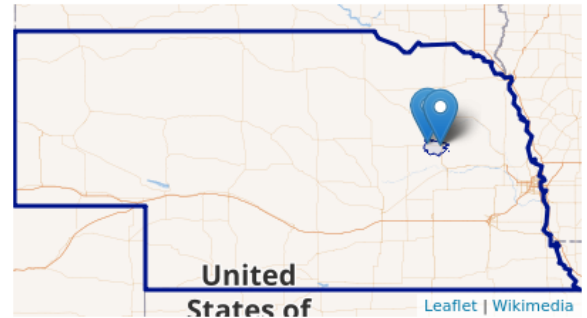
(402)923-1230



(402)923-1235



71-0067-000



District Description

Humphrey Public Schools is located in East Central Nebraska between the communities of Norfolk and Columbus. Humphrey is a predominantly rural community. Two elementary/secondary parochial schools are also located in the Humphrey District (#67). We have an Attendance Center in Lindsay, NE that houses Kindergarten students that runs all-day everyday through the school year. The Kindergarten at Humphrey Public has Kindergarten classes all-day everyday for the entire year. We have a preschool program that serves four year old students three days a week and three year old students two days a week.

This description was provided by the district

